



<https://xtremepape.rs/>

## Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words, or a number**, for each answer.

You will hear each recording twice.

- 1 (a) Who did the man go to meet in the park today?

..... [1]

- (b) Which wild creatures did the man see during his visit?

..... [1]

- 2 (a) Which product did the man see advertised on TV?

..... [1]

- (b) What did the man like about the advert?

..... [1]

- 3 (a) Where did the woman go on her day off?

..... [1]

- (b) What activity did the woman do?

..... [1]

- 4 (a) Which item of the woman's clothing did she make herself?

.....[1]

- (b) Where did the man buy his new shirt?

..... [1]

[Total: 8]

**Exercise 2**

- 5 You will hear a young woman called Jenna talking about her first flying lesson. Listen to the talk and complete the details below. Write **one or two words, or a number**, in each gap.

You will hear the talk twice.

**My first flying lesson**

Jenna thinks hearing about the experiences of her ..... inspired her to learn to fly.

Jenna was concerned that the weather forecast predicted ..... for the day of her lesson.

Jenna uses the word ..... to describe how she initially felt about the details of her lesson.

Jenna found it quite hard to remember the ..... of different parts of the plane.

Jenna was surprised that the instructor allowed her to operate the ..... in the plane.

Jenna was especially impressed by the view of the ..... below them.

At one point during the flight, Jenna was asked to estimate the ..... of the plane.

Jenna particularly liked her instructor because of his ..... during her lesson.

[8]

## Exercise 3

- 6 You will hear six people talking about performing plays on stage. For each of the speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

Speaker 1

**A** It's helped me become more confident.

Speaker 2

**B** It's improved my communication skills.

Speaker 3

**C** It's introduced me to a possible career.

Speaker 4

**D** It's made me appreciate actors' skills.

Speaker 5

**E** It's shown me the importance of teamwork.

Speaker 6

**F** It's made me see the value of constant practice.

**G** It's helped me take responsibility for mistakes.

[6]

**Please turn over for Exercise 4.**

## Exercise 4

- 7 You will hear an interview with a university student called Andrew Harris, who is talking about studying geography. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) Andrew says he first became interested in geography because of

**A** the travelling he did with his family.

☐

**B** a collection he was given.

☐

**C** a map he displayed in his room.

☐

[1]

- (b) What does Andrew say about the university he applied to?

**A** He expected there would be a lot of competition.

☐

**B** He didn't feel optimistic about being accepted.

☐

**C** He was determined to study at the place of his choice.

☐

[1]

- (c) Andrew says some of the other students on his course

**A** had got more life experience than him.

☐

**B** knew a lot more about geography than him.

☐

**C** had studied at the university longer than him.

☐

[1]

- (d) What did Andrew find fascinating about studying cities across the world?

**A** They have developed very rapidly.

☐

**B** Buildings have fitted in with their surroundings.

☐

**C** Water has been a common feature of their location.

☐

[1]

- (e) On the study trip, Andrew says he was pleased that he

**A** made some discoveries to help his project.

☐

**B** had the chance to observe historic transport.

☐

**C** was so close to some beautiful scenery.

☐

[1]

(f) Which skill does Andrew feel he's improved on the course?

**A** reading research papers

☐

**B** using statistics

☐

**C** producing reports

☐

[1]

(g) Andrew thinks the most important thing he's gained this year is

**A** an awareness of the risks to the environment.

☐

**B** an appreciation of how landscape affects people's lives.

☐

**C** a historical view of how the weather has been changing.

☐

[1]

(h) What would Andrew like to do after he graduates?

**A** find a teaching post

☐

**B** become a journalist

☐

**C** work in conservation

☐

[1]

[Total: 8]

## Exercise 5

- 8 (a) You will hear a man called Mark Draper giving a talk about looking at the night sky. Listen to the talk and complete the notes in Part (a). Write **one or two words only** in each gap.

You will hear the talk twice.

**Looking up at the night sky**

Mark suggests that issues with ..... shouldn't prevent people from studying the night sky.

Mark recommends looking up at the Moon for signs of what early scientists called ..... on its surface.

Mark explains that ..... on the Moon can mean it doesn't look like a perfect circle.

Mark was surprised to learn that ..... were left behind on the Moon by astronauts.

Mark's favourite image of the Moon is one that he took from a .....

[5]

- (b) Now listen to a conversation between two university students, Sophie and Paul, about their interest in watching the night sky, and complete the sentences in Part (b). Write **one or two words only** in each gap.

You will hear the conversation twice.

**Watching the night sky**

Paul suggests that his experiences watching the night sky led him to study ..... at university.

Sophie and Paul discover they are both currently studying ..... in the night sky.

For more information, Sophie recommends attending a series of ..... held locally.

Paul is impressed by Sophie's photo of clouds formed from ..... above Earth.

Paul and Sophie agree that studying the night sky has improved their ..... skills.

[5]

[Total: 10]





**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.